

## RE

**Creation\*** - children's appreciation of themselves and the world around them

**Families and celebrations\***-children's knowledge and understanding of what it means to belong to, and celebrate as, a family.

## Science:

### **Everyday Materials: Why do we use different materials for different things?**

Recognising and investigating different materials; explaining the difference between an object and a material; grouping and sorting different materials based on their properties; carrying out simple investigations and evaluating results.

### **Seasonal Changes 1: autumn**

Observing and describing weather associated with the seasons and how the days change.

## Visits / Events

National Poetry Day\*  
Visit to the Black Country Museum  
Black History Month  
Season of Creation

## Art : Mark making

(pencil, paint, printing, paper sculpture)

### **Artists:** Yayoi Kusama

*Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space*

## English:

**RWI** - Daily phonics sessions for reading and spelling

## Writing

**Fiction:** Applying phonic knowledge to write labels, lists, captions and simple sentences; retell of a simple story and writing a short narrative based on a familiar setting.

**Poetry:** shape poetry/ calligrams\*



# Y1 Curriculum – Autumn 1

## Marian Term

**\*Caritas in Action:** *Stewardship of God's Creation- "Who turned the wonderworld of the seas into underwater cemeteries bereft of colour and life?" (LS, 41)*

**Gospel Virtues:** *Grateful and Generous*

## Computing:

### **Online Safety**

General principles (safe logins, working safely on the Internet)

### **Grouping and Sorting**

Children will use Grouping on Purple Mash to sort items.

## Maths:

### **Place Value:**

Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number; count, read and write numbers to 10 in numerals and words; given a number, identify one more or one less and identify and represent numbers using objects and pictorial representations.

### **Addition and subtraction within 10**

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; represent and use number bonds and related subtraction facts within 10

## History:

*Changes within living memory*

### **How we used to live.**

*Investigating how homes have changed in the past 100 years and how this has impacted o daily life.*

## Music: Traditional Tales

Through traditional tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

## PSHE:

Growth Mindset 1

Living in then wider world

Rights and responsibilities

- class rules and jobs
- respecting each other's needs\*
- belonging

## PE 1– Gymnastics

Shapes, balances and simple sequences.

## P.E. 2 – Teambuilding

Children play a range of games to develop skills of listening and problem solving